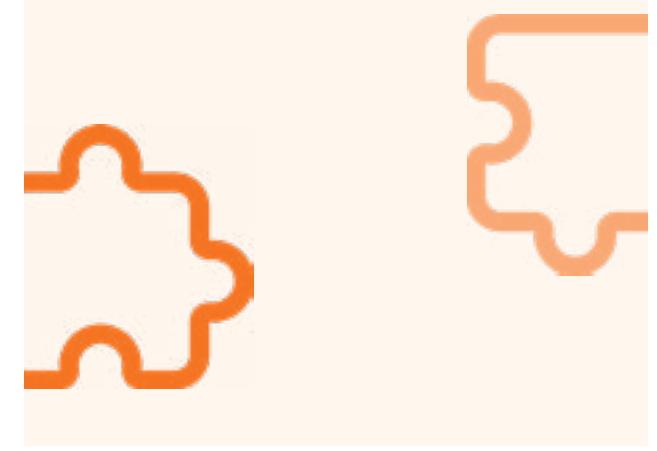


Partes de la estructura

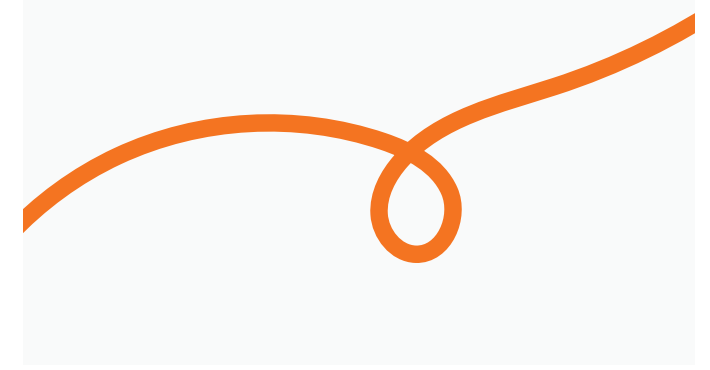
1

El beso o
so. es a. o
a. so, so e
ta bé te e a
fe aco t a.



2

Los cocinos de
estructura a e a
se da e ase
de a o. a a a t
de a e e a.



3

Las destapas de la es,
e. ocab a a o e.
cocinos — ota tes
a. a. a. co e só de a
ect a — set a s f e e a
ot a s e a s a t a é s de a
e se a a e cta.



4

El de a o. o de. e a e
o a. es es e ca. debe se
co e te te a.
de a e se a a de a
estructura.



6

El de a o. o de a. ecto e s t a
e a. e a de e se a a s e a o a
e e e do, de a e a co t a, a
e a a te a de. e s t d a te.

7

El es to a a e a, a c t a
a s e e e c a s co t a a s
de. o s e s t d a t e s f a o e c e
e s t a d o s t o s a a o a o.

1

La **es** a a de
a.ect a co base
ce t fca **s** a
c **es** tó de e dad.

2

A **e** de a .ee de
a e a co **te** tee
c a. e do a e e e

4

E do a .a.ect a
es a. o at a., **o** o e
debe **se** a **s**ede a e a
sste át ca e **ta**.

Science of Reading



1

Science-based
reading instruction
is a matter of fact.

2

Learning to read
is a process, a
science-based
approach to
teaching reading.

4

Reading is a
social activity
that is a
beta test at
a date.

5

Back to the
adoption of
evidence-based
reading instruction
is a matter of fact.

6

For data to
be used, it
must be
evidence-based,
and it
must be
evidence-based.

7

Use science
to